

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 57th Legislature (2020)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 2804

By: Sanders and **Albright** of the
House

and

Bice of the Senate

11 COMMITTEE SUBSTITUTE

12 An Act relating to schools; requiring screening for
13 dyslexia; allowing certain persons to request
14 dyslexia screenings; directing the State Board of
15 Education to develop certain policies; requiring the
16 Board to adopt a list of approved qualified dyslexia
17 screening tools; requiring screenings be conducted in
18 certain manner; requiring school districts report
19 certain data; requiring the State Department of
20 Education submit certain report; providing for
21 certain training; authorizing the Board to promulgate
22 rules; providing for codification; and providing an
23 effective date.
24

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 1210.520 of Title 70, unless
3 there is created a duplication in numbering, reads as follows:

4 A. Beginning the 2022-2023 school year and for each school year
5 thereafter, any student enrolled in kindergarten, first, second or
6 third grade in a public school in this state who is assessed through
7 the Reading Sufficiency Act pursuant to Section 1210.508C of Title
8 70 of the Oklahoma Statutes and who is not meeting grade-level
9 targets in reading after the beginning of the year assessment shall
10 be screened for dyslexia. Screening also may be requested for a
11 student by his or her parent or guardian, teacher, counselor, speech
12 language pathologist or school psychologist.

13 B. No later than July 1, 2021, the State Board of Education
14 shall develop policies for dyslexia screening required under this
15 subsection and shall include, but not limited to:

16 1. The definition and characteristics of dyslexia and related
17 language disorders;

18 2. The process for referring students in kindergarten and
19 grades one through three for screening;

20 3. A process for providing notification to parents of the use
21 of a qualified dyslexia-screening tool and notification of the
22 results of the screening;

23 4. A process for providing the parents of students screened for
24 dyslexia with information and resource material regarding dyslexia;

1 5. A process for monitoring the student's progress after the
2 positive identification of characteristics of dyslexia, or other
3 disorders; and

4 6. Requirements and qualifications for screeners that
5 demonstrate an understanding of and training to administer the
6 screening instrument.

7 C. The Board shall adopt a list of approved qualified dyslexia
8 screening tools that address the following components, as
9 developmentally appropriate:

- 10 1. Phonological awareness;
- 11 2. Advanced phonemic awareness;
- 12 3. Sound symbol recognition;
- 13 4. Alphabet knowledge;
- 14 5. Decoding skills;
- 15 6. Encoding skills;
- 16 7. Rapid naming; and
- 17 8. Developmental language.

18 D. Screening shall be conducted in accordance with the policies
19 developed by the State Board of Education pursuant to subsection B
20 of this section and the Oklahoma Dyslexia Handbook, including
21 policies and information developed relating to universal screening
22 of kindergarten students for characteristics of dyslexia.

1 E. Beginning June 30, 2023, and for each year thereafter,
2 school districts shall provide the following data to the State
3 Department of Education:

4 1. The number of students by grade level in kindergarten
5 through grade three who were screened for dyslexia in a school year;

6 2. The number of students by grade level in kindergarten
7 through grade three who were newly identified as having
8 characteristics of dyslexia in a school year;

9 3. The process or tools used to evaluate student progress;

10 4. The number of trained school system personnel or licensed
11 professionals used to administer the qualified dyslexia screening
12 tool;

13 5. The number of students in kindergarten through grade three
14 who were participating in interventions within the school setting
15 and the number of students participating in interventions outside
16 the school setting; and

17 6. The programs used by districts for intervention within the
18 school setting.

19 F. By December 31, 2023, and for each year thereafter, the
20 State Department of Education shall provide a report containing all
21 of the information provided in subsection E of this section to the
22 Governor and Legislature and make the report available on the
23 Department's website.

1 G. As funds are available, beginning the 2021-2022 school year,
2 the Department shall provide training on the best practices for
3 screening for dyslexia.

4 H. The State Board of Education may promulgate rules necessary
5 to implement the provisions of this section.

6 SECTION 2. This act shall become effective November 1, 2020.
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8 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/18/2020
9 - DO PASS, As Amended and Coauthored.
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